

Our Lady Star of the Sea School

Remote Learning Plan for Inclement Weather

Purpose:

In the event of inclement weather or other emergencies that make in-person instruction unsafe or impractical, Our Lady Star of the Sea School will shift to remote learning to ensure the continuity of instruction and student engagement.

I. Notification Process

- Families will be notified of a remote learning day through:
 - **SchoolMessenger alert** (text, call, and email)
 - **School website and social media posts**
 - **Teacher ClassDojo or Google Classroom announcements**
 - Notification will be made **no later than 6:30 a.m.** on the day of closure (or the evening prior, if possible).
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II. Attendance

- Attendance will be recorded based on:
 - Participation in live virtual sessions **or**
 - Submission of assigned work by the end of the school day.
 - Students are expected to be online and ready to learn by **8:00 a.m.** unless otherwise notified.
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III. Instructional Format

Grades PreK–2:

- Teachers will use a mix of **live video sessions** (Zoom or Google Meet) and **asynchronous activities**.
- Lessons will focus on literacy, math, and religion.
- Teachers may provide short video read-alouds or activities that parents can help facilitate at home.

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Grades 3–8:

- Students will follow a **modified class schedule** posted by their homeroom teacher.
 - Core subjects (ELA, Math, Science, Social Studies, Religion) will include:
 - **Live instruction (synchronous)** for core mini-lessons.
 - **Independent work (asynchronous)** for practice and reinforcement.
 - Google Classroom will be used for all assignments, links, and communication.
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IV. Student Expectations

- Students must:
 - Log in on time to all required sessions.
 - Be dressed appropriately (uniform shirt or school-appropriate clothing).
 - Keep cameras on during instruction unless otherwise directed.
 - Participate respectfully and follow all classroom expectations online.
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V. Teacher Expectations

- Teachers will:
 - Post a clear daily schedule and learning objectives by **8:00 a.m.**.
 - Be available during school hours for student and parent communication.
 - Record attendance and monitor assignment completion.
 - Provide feedback and support to ensure learning continuity.
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VI. Technology and Materials

- All students should take their **iPad or Chromebook** home when inclement weather is forecasted.
 - Teachers will ensure students have digital access to necessary materials (worksheets, links, login credentials).
 - If a student lacks internet access, alternative assignments will be provided upon return to school.
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VII. Special Education, BSI, and ESL Support

- Support staff will coordinate with classroom teachers to provide small-group or one-on-one remote support.
 - Sessions may be scheduled at separate times to accommodate student needs.
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VIII. Assessment and Grading

- Student work completed remotely will count toward grades and participation.
 - Teachers may modify assignments as needed to reflect the shortened or adjusted schedule.
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IX. Communication and Support

- Parents should direct classroom-specific questions to their child's teacher.
 - Technology issues should be reported to the school office or designated IT support contact.
 - The school will maintain open lines of communication with families throughout the closure period.
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X. Return to In-Person Learning

- The school will notify families as soon as it is safe to return to in-person instruction.
- Any missed assessments or materials will be reviewed once students return to campus.